

Create a Skill Syllabus

Standard Syllabus With Sections Supporting Skills

A 'Skill Syllabus' includes all the standard fields of a syllabus and sections supporting learning labels—tasks and experiences defined in skills.

Skills are the verb of knowledge. By defining learning in skills, it is possible to more acutely target specific skills (like critical thinking), track learning laterally across subjects and disciplines and vertically across education and career stages, and craft experiences to reach desired knowledge gains.

www.skillsyllabus.com

[Full Instructions for 'Getting Started'](#)

Features of a Skill Syllabus

- Download and print as a PDF.
- Dedicated URL and interactive webpage.
- Summarized skills data for syllabus.
- Accessible in apps (Windows 10 and Android).
- Build and modify syllabus (online or in app).

[Short Video for Skill Syllabus](#)

Syllabus 2021 Semester



Skills define learning and should be targeted through experiences.

Free to Signup and Use

For this next semester, use of the patent pending learning labels system is free.

This includes access to the website application and any of the Google Android and Microsoft Windows 10 apps.

[Signup](#)

Create a Hierarchy of Elements



Skills are part of the definition of knowledge

The learning labels system is built on a hierarchical structure of elements: jobs, syllabus (courses), projects / lesson plans, and tasks / experiences (learning labels). There are also users (learners or students in the classroom).

A focus is to define learning in skills at a task or experience level. Then take the learning labels and assign them to higher level elements or users. At each level, the skills and skill quantifiers (Skill Points) get summarized. This uses a bottom up approach to determine skill achievements and requirements for courses, jobs, and users.

Ideally, learning labels and projects are stacked together in different ways to create alternative pathways. This creates a more agile course or job track. Learners pivot in different ways based on performance or changing requirements.

This is also a forward thinking emphasis on defining learning expectations in skills. There are fields to collect the other parts of knowledge, such as remembering facts and information and forming perspectives.

Properly applying skills becomes increasingly important as smart systems augment our ability to recall subject matter.

[Full 20 Minute Video on the Learning Labels System](#)

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Questions or comments? E-mail us at info@skillslabel.com or call (585) 633-5835